

A 10 Hour Lesson Plan

Meet: 9/5, 12, 19, 26, 10/3

Morning class: 9:00am-11:00am Evening class: 7:00pm-9:00pm

Teaching: Listening and Speaking

Starting: 9/5/2016

Prepared By: Chienyu Jade Yi

	1st Monday	2nd Monday	3rd Monday	4th Monday	5th Monday	
Outline	Topics	The author and the book	Chinatown	First friend at school	A true gift	Perfect my English
	Materials	Girl in Translation	Girl in Translation	Girl in Translation	Girl in Translation	Girl in Translation
	14 Parts		Two & (Thirteen)	Three	Four	Five & (Seven)
Warm-up	Checking-In	Get to know you	Share Research	Share Research	Share Research	Share Research
	Background Kn.	Language-Input/Output	Brooklyn, New York City	Chinatown -Job Opportunities	Education System - Poverty	Holidays-Gifts(Christmas&NewYear)
	Sharing	Which one is harder?	Write Ss findings on Poster/board	Write Ss findings on Poster/board	Write Ss findings on Poster/board	Write Ss findings on Poster/board
Pre-listen	Content-based	Jean Kwok	Chinatown	First friend at school	A true gift	Perfect my English
	Languages	Present and past tense	Present and past tense	Contraction	Intonation/sentence stress	Comparison
	Strategies	Take notes & Predict	Take notes & Predict	Predict & Identify main idea	Predict & Identify main idea	Identify main idea & patters
listen	8 Disks	Interview - 0:00-3:05	Audiobook #1 and #8	Audiobook #2	Audiobook #3	Audiobook #3 and #4
	Top-down	Divided into 4 parts	#1, #8 is divided into 4 parts	#2 is divided into 3 parts	#3 is divided into 4 parts	#3 is divided into 4, #4 into 2
	Handouts	Check understanding T&F	Check understanding T&F	Choose right main idea	Choose right main idea	Fill in summary
Pair-up	Language	Identify present & past tenses	Identify present & past tenses	Identify contraction	Mark intonation	Use comparison
	Materials	Transcript	Transcript	Transcript	Transcript	Transcript
	Prep-Report	Verb tenses used by Jean	Where each tense is used?	How many contractions are used?	What have you noticed & learned?	What strategies did Kimbly use?
Speak	Subject	Immigrants	Tourists	Friends	Gifts	Strategies
	Materials	Voluntary & Non-voluntary	Impacts on economy and lives	Types of friendships	Expected & unexpected	Meta-cognitive & cognitive S.
	Report	Describe Jean and Kimberly	Name pros and cons	One way or two ways	Experiences and preferences	Working or not working
Q & A	Hot Topics	Refugees	Ambassadors	Networks	Gratitudes	Motivations
	Responses	Responsibility, support, languages	Intercultural communicators	Values, behaviors, stories	Receivers, givers, non-conditioned	Meanings, purposes, values
	Guiding Qs	Why - How -What?	Why - How -What?	Why - How -What?	Why - How -What?	Why - How -What?
homework	Reading	Part one	Part two	Part three	Part four	Part five
	Vedio	For my parents	New York	Strong schools	Gifts giving in Japan	Mulan brings honor
	Research	Brooklyn, New York City	Chinatown	Education System - poverty	Holiday gifts (Christmas & NewYear)	Cultural Views - Honor and Justice
	Oral report	Social life, Economy, Ethnic groups	Job opportunities	Public school funding	Similarities and differences	Language-culture-identity