

Reading 1

Rationale					
This lesson will help students to be aware of the type of prayers that they read and write, and identify the main idea .					
Title					
What is the nature and the purpose of a prayer?					
Content					
Introduction: Personal and Communal Prayers; Lord's Prayer					
Supplement					
Psalms; the Lutheran Prayerbook					
Objective (Top-down)					
Identifying main idea					
Objective (Bottom-Up)					
Vocabulary: resource from http://www.k12reader.com/subject/vocabulary/fry-words/					
		Outlines	ESL Teacher	ESL Volunteers	ESL Students
7:00-7:10	Warm Up & Opening Prayers	Sharing life of prayer	5 minutes: Psalms; the Lutheran Prayerbook	Share your personal prayer with the students that you are working with first. Please be patient when it is your turn to listen to them.	After the volunteers finished their personal story in prayer, then please take time to form your thoughts and share your personal experience in prayer.
7:10-7:20	Presentation	All sorts of prayers	5 minutes: Explain the following: Personal, communal prayers; A.C.T.S. prayers; the Lord's Prayer	Ask: What kind of prayer they use the most, then share your own answer as well. If there is time left, ask what prayer that are not familiar with.	Pick up one of prayers that you hear or use the most and share with the volunteer.
7:20-7:30	Modeling	Identifying prayers' types	Showing all sorts of prayers and discuss each type of prayers	Interact with the classmates and the teacher	Interact with the classmates and the teacher
7:30-7:45	Controlled/Guided Practice	Small group activity	Provide worksheets for small groups	Work with students by asking questions rather giving them answers.	Please take time to answer each question after you read the first prayer. If you have time left, please go ahead to work on the second prayer.
7:45-8:00	Break				
8:00-8:10	Modeling	Identifying main idea	Showing all sorts of prayers and discuss main idea for each prayer	Interact with the classmates and the teacher	Interact with the classmates and the teacher
8:10-8:25	Semi-controlled/Free Practice	Small group activity	Provide worksheets for small groups	Work with students by asking questions rather giving them answers.	Please take time to answer each question after you read the first prayer. If you have time left, please go ahead to work on the second prayer.
8:25-8:30	Feedback/Homework	Choose your favorite prayer and share it with the class	Ask students what they have learned today and how this learning has been helpful. Explain the homework and the first 100 words and how the list is going to benefit their reading and writing down the road.	Please prepare your favorite prayer for the next class. And you are encourage to take initiative to pray for each other for the coming week, and invite students to prayer for your coming week as well.	1. Bring your favorite prayer to the class and be ready to share with your classmates. 2. Take look at the list of 100 words, circle those you do not know and set the goal how many words that you plan to memorize for each day. (Please feel free to ask any help from your children, the volunteers, or the teacher.)