

## Reading 2

<b>Reading 2</b>					
<b>Rationale</b>		In this lesson, students will discuss the purpose of prayers. Learning the reading skill, identifying a title related to its passage, will help students think of prayers in a new way.			
<b>Title</b>		Who are involved in a prayer and what are we asking from God?			
<b>Content</b>		Petitions 1-5			
<b>Supplement</b>		Luke 15:8-10			
<b>Objective (Top-down)</b>		Previewing and Predicting			
<b>Objective (Bottom-Up)</b>		Vocabulary			
		<b>Outlines</b>	<b>ESL Teacher</b>	<b>ESL Volunteers</b>	<b>ESL Students</b>
7:00-7:10	<b>Warm Up &amp; Opening Prayers</b>	Sharing what children think of the 1st 5 petitions with the class	Who is involved in a prayer like the Lord's Prayer? What are we asking from God?	Interact with the classmates and the teacher	Interact with the classmates and the teacher
7:10-7:20	<b>Presentation</b>	Titles and subtitles in the Bible	Browse about 5 minutes the Bibles. Explain: Chapters and verse divisions and titles of	Ask: the benefits of having titles given; the disadvantage of the given titles	Remember: There is no right or wrong answers.
7:20-7:30	<b>Modeling</b>	Luke 15:8-10 Parable of the lost coin	List passage without titles; practice to give different titles and see how that affect a reader's prediction what would come next	Interact with the classmates and the teacher	Interact with the classmates and the teacher
7:30-7:45	<b>Controlled/Guided Practice</b>	Small group activity	Match petition and its explanation. (The Lutheran Handbook)	Ask students to read the explanation and assist them if they don't understand.	Read the passages and matches them
7:45-8:00	<b>Break</b>				
8:00-8:10	<b>Modeling</b>	Predicting the titles or the coming passages	Give the titles of passages and a half of the first part passage	Interact with the classmates and the teacher	Interact with the classmates and the teacher
8:10-8:25	<b>Semi-controlled/Free Practice</b>	Giving a title for a passage	It's students' turn to practice	Volunteers may also share their thought in the first activity, and let the students do the second activity on their own and provide help as needed.	Please be creative to think any possible thoughts that you might offer as if you are explaining this title to little ones for the 1st activity.
8:25-8:30	<b>Feedback/Homework</b>	Worksheet - Read Luke 11:1-4 and answer those questions	Debrief what they have learned and explain the homework.	Please pray for one another as always by asking each other, "What can I pray for you this coming week?"	Please pray for your volunteers for this coming week and finish the worksheet