Lesson Plans Overview	Writing 2			
Rationale	In this lesson, students will discuss how prayers have changed their lives, and will use the pattern of 'cause and effect' to de- scrive how God transform the being and doing of believers in this world.			
Title	Who are involved in a prayer and what are we asking from God?			
Content	Petitions 1-5			
Supplement	Luke 11:1-4			
Objective (Top-down)	Reading to write			
Objective (Bottom-Up)	Grammar			
9 (1 /	Outlines	ESL Teacher	ESL Volunteers	ESL Students
Warm Up & Opening 7:00-7:10 Prayers	Sharing thoughts from their homework	As you listen to thoughts and answers of others, please take notes next to your own answers as a	Small group share their answers - Luke 11:1-4 Worksheet	Small group share their answers - Luke 11:1-4 Worksheet
7:10-7:20 Presentation	Cause and Effect	By using their worksheet as an example to explain cause and effect	Interact with the class- mates and the teacher	Interact with the class- mates and the teacher
7:20-7:30 Modeling	John 6:8-10 Jesus feeding five thousand	Making sentences of ei- ther cause or effect, then give answers of the other	Interact with the class- mates and the teacher	Interact with the class- mates and the teacher
Controlled/Guided 7:30-7:45 Practice	Small group activity	Use the 1st 5 petitions to make either cause or ef- fect sentences	Ask questions to help students to think first ra- ther than give your thoughts right away	If you need spelling or grammar assistance, the volunteers would love to help you out.
7:45-8:00 Break				
8:00-8:10 Modeling	Writing a prayer and give a title	By using the cause and effect (Reverend Fun)	Interact with the class- mates and the teacher	Interact with the class- mates and the teacher
Semi-controlled/Free 8:10-8:25 Practice	Small group activity	Picture from Reverend Fun	Make sure three element: title, the body of prayers, cause and effect pattern	It might be easier to write prayers first then give a title.
8:25-8:30 Feedback/Homework	Rewrite the 1st 5 petitions with your own words	Debrief what they have learned and explain the homework	As usual, ask each other how you may pray for one another for the coming week.	Once you rewrite your prayer, share with your children to see what they would like to add or mod- ify with a different color pen.