

Lesson Plans Overview		Reading & Writing 4			
<b>Rationale</b>		Students will debrief what they have learned by demonstrating how to lead today's 5 sessions.			
<b>Title</b>		Review: Application			
<b>Content</b>		Conclude Lord's Prayer/Personal Prayer			
<b>Supplement</b>		Isaiah 42:1-9			
<b>Objective (Top-down)</b>		Building reading and writing habit			
<b>Objective (Bottom-Up)</b>		Vocabulary and Grammar			
		Outlines	ESL Teacher	ESL Volunteers	ESL Students
7:00-7:10	<b>Warm Up &amp; Opening Prayers</b>	Name all things that we have learned so far. Which one is more helpful and which one is less? Divide students into 5 groups. Under each session, students will use 2/3 of time to decide how they want to lead each part, then use 1/3 part time to give a short presentation.	Sharing their experience of working with their children on the worksheet	Interact with the classmates and the teacher	Interact with the classmates and the teacher
7:10-7:20	<b>Presentation</b>	Isaiah 42:1-2 Title and Main Idea	After about 7 minutes, randomly pick up one group to present this session	Volunteers may participate and help	Each small groups will discuss what and how to lead in 3 minutes this part.
7:20-7:30	<b>Modeling</b>	Isaiah 42:3-4 Take notes	After about 7 minutes, randomly pick up one group to present this session	Volunteers may participate and help	Each small groups will discuss what and how to lead in 3 minutes this part.
7:30-7:45	<b>Controlled/Guided Practice</b>	Isaiah 42:3-4 Write a summary by using the notes	After about 10 minutes, randomly pick up one group to present this session	Volunteers may participate and help	Each small groups will discuss what and how to lead in 10 minutes this part.
7:45-8:00	<b>Break</b>				
8:00-8:10	<b>Modeling</b>	Isaiah 42:5-7 Take notes	After about 7 minutes, randomly pick up one group to present this session	Volunteers may participate and help	Each small groups will discuss what and how to lead in 3 minutes this part.
8:10-8:25	<b>Semi-controlled/Free Practice</b>	Isaiah 42:8-9 Write a summary by using the notes	After about 10 minutes, randomly pick up one group to present this session	Volunteers may participate and help	Each small groups will discuss what and how to lead in 10 minutes this part.
8:25-8:30	<b>Feedback/Homework</b>	<b>Give them 4th 100 words, tips on how to keep up reading and writing habits, and final survey</b>			